



**NATIONAL UNIVERSITY ACADEMY**  
of Health Sciences | San Diego

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## NUA HEALTH SCIENCES PARENT/STUDENT NEWSLETTER

December 2008 • VOLUME I, ISSUE II

### IMPORTANT DATES

**December 16**  
NUA Board Meeting, Torrey Pines 10:30am

**December 22-January 4**  
Winter Recess (all learning centers closed)

**January 23**  
End of 2<sup>nd</sup> Quarter

**January 26**  
Beginning of 3<sup>rd</sup> Quarter

### Director's Message

In this month's newsletter, I want to share with you the origin of National University Academy of Health Sciences. When the National University System was looking at developing its first charter school, it was decided, after much researching, that the focus would be the health sciences. This was due in part to the fact that National University and the other affiliates have outstanding programs in Health Sciences and we felt students graduating from NUA Health Sciences could, if they desired, make a smooth transition into the National University System's program. To assist in this process, NUA Health Sciences students will be offered the opportunity to take National University general education classes while in high school thereby getting a head start on a university degree. Health Science was also one of the very few fields that were projected to show a significant job growth over the coming years. We wanted to be able to assure our graduates that by completing our program, not only would they be prepared to go to college or university, but, if they choose, they would also be prepared to be competitive in the job market directly from high school. *On the next page you will find a brief break-down of the projected growth in a few of the health science fields.*

One final thought—even though our name, NUA Health Sciences, places a focus on the health sciences, we are much more than that. Please look at our Expected School-wide Learning Results listed in this newsletter. Of the 13 learning results we have listed, only one (the last one) specifically speaks to health science careers, while the remaining 12 address skills and abilities that every student needs to know in order to be successful regardless of their field of interest. In addition to an educational program that places an emphasis on health, health care and health sciences, we can also offer students an outstanding general education, preparing all students for college or the workforce. Our students even have the option of a "fast-track" high school diploma program that meets the California Department of Education minimums. So even if you aren't planning on a career in the health science field, be assured that the NUA program will still prepare you for whatever your next steps in life might be. We believe that our core values of Innovation, Opportunity, Achievement, Collaboration and Flexibility are the foundation for success in any future endeavor you may choose.

**-Bernie Hanlon**  
[bhanlon@nu.edu](mailto:bhanlon@nu.edu)

### NUA Health Sciences Open House Dates

#### Spectrum

9388 Lightwave Avenue  
San Diego, CA 92123

- December 11 at 6pm
- January 6 at 6pm
- January 13 at 6pm

#### Lakeside

11833 Woodside Avenue  
Lakeside, CA 92040

- December 10 at 6pm
- January 15 at 6pm

#### Carlsbad

705 Palomar Airport Road  
Carlsbad, CA 92009

- December 4 at 6pm
- January 6 at 6pm
- January 13 at 6pm

### WASC Accreditation

National University Academy of Health Sciences has applied for accreditation from the Western Association of Schools and Colleges (WASC). According to WASC, the purpose of accreditation is two fold; first to validate that the academic program is of high quality and second to demonstrate that the school is continually striving for self improvement. Participating schools must meet rigorous, research based standards that reflect the essential elements of a quality and effective school.

NUA Health Sciences will be having their initial WASC accreditation visit this spring. We hope that our students and parents will be willing to volunteer their time to assist us in this accreditation process. If you are interested in being a part of this most rewarding task, please contact your child's teacher.

## Student support services

### Technology questions

Contact the Help Desk:

1-877-252-7715 or

[helpdesk@myonlinelogin.com](mailto:helpdesk@myonlinelogin.com)

### Student Concierge Services

Call 1-877-252-7786 for student support from 7am to 12 midnight every day

### Writing and Math Centers

Make an appointment by going to <http://tutor.nu.edu>

### E-Library

Visit <http://library.nu.edu>

### Teacher contact information

Jolene Ericsson  
[jericsson@nu.edu](mailto:jericsson@nu.edu)

David Goyette  
[dgoyette@nu.edu](mailto:dgoyette@nu.edu)

Sarah Medina  
[smedina@nu.edu](mailto:smedina@nu.edu)

## Health Care Jobs—Projections (2004-2014)

OCCUPATION	GROWTH	GROWTH + REPLACEMENT
Clinical lab technicians and technologists	69,000	150,000
Dental assistants	114,000	189,000
<a href="#">EMT's &amp; paramedics</a>	52,000	74,000
EHS Environmental Health & Safety Jobs		25% Increase by 2016
Home health aides	350,000	431,000
<a href="#">Medical assistants</a>	202,000	273,000
Medical records techs & Medical Billing	46,000	69,000
Nursing aides, orderlies, attendants	325,000	516,000
Occupational therapists	31,000	43,000
Pharmacy technicians	74,000	107,000
Physical therapists	57,000	72,000
Physician assistants	31,000	40,000
<a href="#">Registered nurses</a>	703,000	1,203,000
<a href="#">Respiratory therapists</a>	27,000	57,000
Surgical technologists	25,000	36,000

Source: BLS, Career Guide to Industries. Health care Jobs Projections from 2004 through 2014

## Expected School-Wide Learning Results (ESLR's)

### To provide Engaged Learners who:

- Demonstrate self-directed learning skills such as time management and personal responsibility through the completion of course requirements.
- Develop an understanding of their own preferred learning styles to enhance the overall academic potential.
- Incorporate effective and relevant Internet and multimedia resources in their learning process to broaden their knowledge base.
- Develop lifelong learning skills.

### To provide Critical Thinkers who:

- Effectively analyze and articulate sound opinions on a variety of complex concepts.
- Illustrate a variety of problem-solving strategies that strengthen college preparation and workforce readiness.
- Formulate a framework for applying a variety of technology and Internet-based research to enhance information literacy and collaborative thinking.

### To provide Effective Communicators who:

- Demonstrate awareness and sensitivity to tone and voice in multiple forms of communication.
- Express concepts and ideas in a variety of forms.
- Enhance communication skills through the use of media rich or other technology resources.

### To provide Compassionate, Empathetic Care-Givers who:

- Appreciate the value of diversity.
- Understand the range of local and international health issues facing today's global community.
- Meet the demand for the growing number of underrepresented professionals needed in the frontline healthcare industry.